

## NORTHSIDE DISCIPLINE AND CLASSROOM MANAGEMENT

Ideally, students should behave and adhere to rules so academics can take precedence. Realistically, we know some students, at times, will misbehave. Discipline should be fair and consistent, yet firm. Discipline is regarded as a process and not an event. The overall goal of the Northside classroom management system is to develop an instructional structure in which students are respectful, responsible, motivated, and highly engaged in the specific task at hand. We strive to be proactive and positive in our approach to classroom management.

### **HISD RULES MATRIX**

	<b>Safe</b>	<b>Respectful</b>	<b>Responsible</b>
<b>Arrival</b>	<ul style="list-style-type: none"> <li>Go to assigned area</li> </ul>	<ul style="list-style-type: none"> <li>Follow adult directions</li> <li>Enter the building with appropriate noise level</li> </ul>	<ul style="list-style-type: none"> <li>Be on time</li> </ul>
<b>Hallway</b>	<ul style="list-style-type: none"> <li>Walk on the right side</li> <li>Walk in an orderly manner</li> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Maintain appropriate noise level</li> <li>Use appropriate language and conversations</li> <li>Follow adult directions</li> <li>Respect the property of self, others, and school</li> </ul>	<ul style="list-style-type: none"> <li>Walk with a purpose,</li> <li>Use the shortest route possible</li> </ul>
<b>Classrooms</b>	<ul style="list-style-type: none"> <li>Follow teacher directives</li> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Display a positive attitude</li> <li>Be respectful of others possessions</li> <li>Share materials,</li> <li>Show tolerance and acceptance of others</li> </ul>	<ul style="list-style-type: none"> <li>Be on time,</li> <li>Be engaged</li> <li>Accept consequences of your behavior and actions</li> <li>Complete assignments on time</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>Follow teacher directives</li> <li>Keep hands, feet, and objects to self</li> <li>Walk in an orderly manner</li> </ul>	<ul style="list-style-type: none"> <li>Maintain appropriate noise level</li> <li>Use appropriate language and conversations</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> </ul>
<b>Playground and Commons</b>	<ul style="list-style-type: none"> <li>Follow teacher directives</li> <li>Keep hands, feet, and objects to self</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment appropriately</li> <li>Stay within the boundary</li> </ul>	<ul style="list-style-type: none"> <li>Keep playground clean</li> <li>Stay visible to adults</li> <li>Inform teachers of any unsafe behavior</li> </ul>

<b>Dismissal</b>	<ul style="list-style-type: none"> <li>• Walk quietly and orderly to appropriate areas,</li> <li>• Leave only with approved ride</li> <li>• Pay attention to surroundings</li> </ul>	<ul style="list-style-type: none"> <li>• Follow teacher directives</li> <li>• Keep hands, feet, and objects to self</li> <li>• Walk in an orderly manner</li> </ul>	<ul style="list-style-type: none"> <li>• Leave with a purpose</li> <li>• Take all your belongings with you</li> </ul>
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>• Walk in/out with a purpose</li> <li>• No horseplay</li> <li>• No loitering</li> </ul>	<ul style="list-style-type: none"> <li>• Use quiet voice,</li> <li>• Use restroom for its intended purpose</li> <li>• Wash your hands</li> <li>• Wipe and flush</li> </ul>	<ul style="list-style-type: none"> <li>• Use toilets and sinks appropriately</li> <li>• Clean up after yourself</li> </ul>
<b>Assembly</b>	<ul style="list-style-type: none"> <li>• Keep hands, feet, and objects to self</li> <li>• Enter and exit in an orderly fashion</li> </ul>	<ul style="list-style-type: none"> <li>• Show appreciation and affirmation appropriately</li> <li>• Use active listening</li> <li>• Act appropriately (based on purpose of event)</li> </ul>	<ul style="list-style-type: none"> <li>• Follow adult instructions</li> <li>• Clean up after yourself</li> <li>• Take all belongings with you</li> </ul>
<b>Bus</b>	<ul style="list-style-type: none"> <li>• Stay seated</li> <li>• Keep hands, feet, and objects to self</li> <li>• Enter and exit in an orderly fashion</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate noise level</li> <li>• Use appropriate language and conversations</li> <li>• Follow adult directions</li> <li>• Respect the property of self, others, and school</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up after yourself</li> <li>• Take all belongings with you</li> </ul>

## **Discipline Management System (Tuesday Folder- Mark System)**

As part of this ongoing effort to improve academic performance, as well as the quality of your child's total school experience, we are implementing a school-wide conduct accountability system. Maintaining a consistent and orderly learning environment is essential to fulfilling our commitment. Your child's conduct will be tracked daily in all of the following classes that apply to your child's schedule:

### **Location:**

<b>R=Reading</b>	<b>W= Writing</b>	<b>S= Science</b>	<b>SS= Social Studies</b>	<b>M=Math</b>	<b>A= Art</b>	<b>M=Music</b>
<b>G=Gym</b>	<b>AD= Afternoon Duty</b>	<b>D= Dyslexia Class</b>	<b>H= Hallway</b>	<b>HR= Homeroom</b>	<b>L= Library</b>	<b>ME= Math Excel</b>
<b>RR= Restroom</b>	<b>SP= Speech</b>	<b>E-ESL</b>	<b>C= Cafeteria</b>	<b>P= Playground</b>	<b>CL = Computer Lab</b>	<b>RE = Reading Excel</b>

### **Behavior:**

<b>1. Not Following Directions</b>	<b>2. Excessive Talking</b>	<b>3. Running</b>	<b>4. Disrespectful</b>	<b>5. Bothering Others</b>	<b>6. Horseplay</b>
<b>7. Hitting</b>	<b>8. Inappropriate Language</b>	<b>9. Supplies</b>	<b>10. Cheating</b>	<b>11. Dress Code Violation</b>	<b>12. I Pad Violations</b>

### **Example of behavior Chart:**

	<b>Week 1</b>
<b>1<sup>st</sup> Six Weeks</b>	<b>R-2 ( child received a mark in reading for Excessive Talking)</b>

**0-5 marks = "E" .....Exemplary**

**6-11marks="S" .....Satisfactory**

**12-20 marks="N" .....Needs Improvement**

**Over 20 marks= "U" ....Unsatisfactory**

A student will automatically receive a "U" in conduct if he/she/ is placed in DAEP.

Parents will receive a detailed conduct report each week to sign and return to the homeroom teacher. At the end of each six weeks, students will receive one cumulative citizenship/conduct grade on their report cards. The cumulative grade will be determined by the number of infractions students accumulated over a six weeks grading period.

To be eligible for the six week incentive students must have an "E" in conduct and no missing work.

**RECORD OF WEEKLY BEHAVIOR ----Northside Intermediate**

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
1 <sup>ST</sup> SIX WEEKS							
2 <sup>ND</sup> SIX WEEKS							
3 <sup>RD</sup> Six WEEKS							
4 <sup>TH</sup> SIX WEEKS							
5 <sup>TH</sup> SIX WEEKS							
6 <sup>TH</sup> SIX WEEKS							

The conduct grade on the report card will be determined by the number of marks your child receives during the six weeks. As the six weeks progresses, you can keep track of your child's marks. At the end of the six-weeks, all marks will be tallied and conduct grades assigned as follows:

**0--5marks= "E" .....Exemplary**

**6-- 11 marks= "S"... Satisfactory**

**12--20 marks = "N" ....Needs improvement**

**Over 20 marks= "U"...Unsatisfactory**

This chart will be sent home each Tuesday in Tuesday folders. Students must return the signed chart on the next school day. This chart will be used for the ENTIRE SCHOOL YEAR.

The following is a list of positive behavior incentives that are used to motivate students at Northside Intermediate.

1. Star student tickets are given to students by any NS employee to encourage good behavior/character ed. The student's name is announced each morning on the intercom and then their ticket is placed in a jar for a drawing.
2. Northside Champions are nominated each six weeks by NS staff. Four students are selected and their pictures are displayed on the front bulletin board. All remaining students are displayed on the wooden star plaques in the office hallway.
3. Perfect attendance is rewarded with a uniform free day each six weeks. Students with perfect attendance are recognized and rewarded at the end of the year awards ceremony.
4. Weekly classroom reward for students with no marks and no missing work. Examples: Eat with teacher, sticker, treasure box, helper for the day, homework pass (see following list for ideas)
5. Six weeks incentive if offered for those students who have 5 or fewer marks, no ISS placement and no missing work. Examples: Inflatables on playground, game day in cafeteria, popcorn, movie, snow cones and free play.
6. Roaring reader recognition for those who earn their reading points and maintain 85% comprehension. Their pictures are placed in the hallway on the roaring reader bulletin board each six weeks. Reading teachers display students' names in the hallway.
7. Positive office referrals.
8. Behavior contracts with rewards.
9. Social skill of the week.
10. Individual and group counseling support.
11. Eagle mentor program.
12. Office treasure chest.
13. Shout outs during morning announcements.
14. Attendance Incentive- one free dress pass for each 6 weeks of individual perfect attendance.
15. The end of the year awards ceremony recognizes the following categories: Perfect attendance, top roaring readers, A/B honor roll, advanced level III STAAR performance, E in conduct. Students are given certificates, banners, pennants, trophies, dog tags, and larger prizes are given out through drawings.

## Consequences given to students by Teacher and Administrators

Administrators Only	Administrators and Teachers
Restitution	Warning
Corporal Punishment	Conference
DMAC (after school)	Detention
DAEP	Parent Contact
ISS	Loss of Privilege
OSS	Definitions
Community Service	