



# NORTHSIDE NEWS

Kerrie Jennings, Principal  
Dea Henry, Asst.Principal

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## TEACHER TIDBIT

Jodie Morse is a 5th grade science teacher. She graduated with a Bachelor of Science in Interdisciplinary Studies from Stephen F. Austin University. She has been teaching science at Northside for eight years. She is married and has a 4 year-old son named Sawyer and a dog named Owen. She loves to go camping, fishing, and on lots of vacations with her family. Her hobbies are shopping, reading, and spending time in the sun.

## PARENT POINTERS

Please help your child study the multiplication facts. Knowing the facts will enable your child to be more successful in learning new concepts.

Also, please encourage your child to read a minimum of 20 minutes each night. This will ensure that he/she will meet the Reading Counts half-goal and six weeks goal on time each grading period.

Furthermore, please ensure that your child studies for vocabulary tests in reading, math, and science.

## DATES OF INTEREST

### JANUARY

- 4— Back to school
- 15—Incentive Day for students that earned it
- 18—Martin Luther King Day—  
No School
- 23—UIL District Meet

## CLASSROOM CONNECTION

**READING:** Fifth graders will be studying non-fiction text features and the author's organization.

Fourth grade students will be studying explicit and implicit relationships among ideas in texts. They will determine the sequence of activities and determine why text features are included in nonfiction stories. They will also be comparing and contrasting biographies and autobiographies.

**SCIENCE:** Fifth graders will begin Earth Science. They will be covering weather and climate, sedimentary layers and fos-

sils, water cycle, and landforms.

Fourth graders will be studying earth's resources and focusing on the moon.

**MATH:** Fifth grade students will be working with equivalent fractions and adding and subtracting fractions. They will also be studying mixed numbers and improper fractions and learning to multiply and divide fractions.

Fourth graders will be studying division and solving multiple step problems.

**WRITING:** Fifth grade students will be studying adverbs and writing persuasive essays about moving west or staying east.

Fourth graders will be continuing their work through the 6 traits of writing. They will focus on adding voice and details in expositories. When they add voice to their stories, they will be adding pieces of their personalities. Fourth graders will also be editing stories for correct conventions.

**SOCIAL STUDIES:** Fifth graders will be studying the 3 branches of government and the Declaration of Independence. They will also focus on the Manifest Destiny, Lewis and Clark Expedition, and Westward Expansion. Each student will pretend they are moving west and write a persuasive essay about moving west or east.

Fourth graders will be continuing the study of the Texas Revolution.

## REMINDERS

Tuesday folders need to be signed and returned.

When dropping children off in the morning, form just one line and do not go around the car in front of you. We want our students to be safe!

## WELCOME BACK!



## Cold-Weather Clothes

To be worn in the classroom, hoodies, vests, sweaters and sweatshirts need be a solid color and worn over HISD approved shirts. Outside outerwear, such as jackets and coats, can be any color.